

**GRADUATE POLICY COMMITTEE
ACTIONS
NOVEMBER 17, 1986**

MEMBERS PRESENT:

Jayne Standley
Steve Edwards
Dianne Montgomery
David McInnes
Natholyn Harris
David Rasmussen
Jaakko Hintikka
Shirley Aaron
Lawrence George
Jack Miller
Al Imershine
Sande Milton
William Hillison
Peggy Stillwell
Russell Johnsen
Steve Celec
Robert Gilmer
William Haas
David Leslie

ALSO PRESENT:

Donna Wieckowicz
Bruce Bickley

The meeting was called to order at 3:36 PM. Dr. Standley called upon Dr. Al Imershine to report on the proposed interdisciplinary program in Health Services Administration and Policy. Dr. Imershine briefed members on the background of the proposed interdisciplinary program and informed the committee that no additional degrees are proposed, but rather the program of courses will serve as specializations for existing programs. A **motion** to accept the report by Dr. Imershine was **seconded** by Dr. Sande Milton.

Dr. Jaakko Hintikka voiced concern that no new faculty or funding are required for establishment of this program and requested an explanation. Dr. Imershine explained there will be an expansion with existing faculty and that seed money for the program's funding is coming from other sources approved by Provost Turnbull. Dr. Steve Edwards asked if the program was a proposal for a new major. Dr. Imershine said it was not a request for a new major but a specialization program with emphasis in this area. After a brief discussion it was agreed that the title needed modification and that the program in Health Services Policy and Administration use the listing on page 169 of the Bulletin as a model for their catalog listing. Dr. Imershine agreed and it was **moved** to amend the title to read:

Proposed Interdisciplinary **Specialization** In Health Services Administration And Policy.

It was further **moved** that the catalog listing under the two colleges involved reflect a specialization in that area. Motion **passed** unanimously.

As a second item of business Dr. Standley explained that a subcommittee (Dianne Montgomery, Steve Celec, Russell Johnsen and Jayne Standley) studied the problem of residence requirements and identified several problems in the areas of off-campus degree centers and cooperative degree programs. A proposed addition to the catalog statement was designed to clarify the objectives of the residency requirement. Dr. Steve Edwards **moved** to accept the proposal as worded, but to call the proposed "addition" a proposed "clarification." Motion **seconded** by Dr. Dianne Montgomery. The proposal read as follows:

The intent of the residency requirement is to ensure that doctoral students are exposed to, and participate in, the complete spectrum of educational, social, and enrichment opportunities provided on the campus of a comprehensive university. When establishing residency the student should regularly attend courses, conferences, or seminars, interact with faculty and peers, and utilize the library facilities and equipment provided for graduate education.

The committee discussed the different aspects of the proposed clarification. It was **moved** by Dr. Milton and **seconded** by Dr. Rasmussen that the second sentence be deleted as it was not enforceable. Dr. Hintikka spoke against the motion saying it can be enforced when the GPC reviews the Ph.D. programs. It was further stated that it is an important part of the meaning, as a statement of purpose. **Motion failed.**

After further discussion the proposed clarification to the residency requirement then read:

The intent of the residency requirement is to ensure that doctoral students contribute to and benefit from the complete spectrum of educational, professional, and enrichment opportunities provided on the campus of a comprehensive university. When establishing residency the student should interact with faculty and peers by regularly attending courses, conferences, or seminars, and utilize the library and laboratory facilities provided for graduate education. Motion **passed** unanimously.

Dr. Standley called upon Dr. Russell Johnsen to inform members regarding the proposed faculty handbook statement to be added as an additional paragraph under Doctoral Directive Status. Dr. Johnsen briefly explained that the Office of Graduate Studies and Research receive numerous inquiries concerning DDS for emeritus and retired faculty. To help clarify the problem the following statement was presented to the GPC for discussion.

Full-time faculty holding DDS who retire or change to part-time status may retain their Doctoral Directive Status under the following conditions:

Fully retired faculty may continue to serve as major professors for those students who have already begun their dissertation at the time of the professor's retirement. Fully retired faculty, however, may not accept additional students in this capacity. Fully retired faculty may serve in other capacities on doctoral committees of new students if they choose.

Part-time faculty retain Doctoral Directive Status under the same guidelines as full-time faculty. Part-time faculty are cautioned, however, to schedule their semesters of employment to coincide with the needs and projected timelines of their doctoral candidates.

After a brief discussion by the committee it was **moved** that the proposed statement be amended to read as follows:

Full-time faculty holding DDS who either fully retire or enter an early retirement plan may retain their Doctoral Directive Status under the following conditions:

Fully retired faculty may continue to serve as major professors for those students who have already begun their dissertation at the time of the professor's retirement. Fully retired faculty, however, may not accept additional students in this capacity. Fully retired faculty may serve as an additional member beyond the minimum number required on doctoral committees of new students if they choose.

Service professors, associate professors, and assistant professors (those faculty on early retirement plans) retain Doctoral Directive Status under the same guidelines as full-time faculty. These faculty are cautioned, however, to schedule their semesters of employment to coincide with the needs and projected timelines of their doctoral candidates.

The motion was **passed** unanimously.

Dr. Standley informed members that a copy of the additional statement to the Faculty Handbook will be submitted to the Steering Committee for information.

The last item of business was the presentation of the September 8, 1986 minutes to the committee for approval. Dr. Dianne Montgomery **moved** that the minutes be approved. Motion was **seconded** and **passed**.

Meeting was adjourned at 4:45 PM.