

Actions of  
the  
Graduate Policy Committee Meeting  
Monday, December 11, 1978

The Graduate Policy Committee met on Monday, December 11, 1978, at 3:35 p.m. in Room 216-A Westcott.

Members present were:

Dr. Jayne M. Alley  
Dr. Stuart E. Baker  
Dr. James K. Brewer  
Dr. Dwight L. Burton  
Dr. Peter C. Dalton  
Dr. Bertram H. Davis  
Dr. Daisy P. Flory, e.o.  
Dr. Joseph H. Grosslight  
Dr. Ivan E. Johnson  
Dr. Robert M. Johnson, e.o.  
Dr. Margaret E. Kassouny  
Dr. Kent S. Miller  
Dr. Gerald O'Connor  
Dr. Elston E. Roady  
Dr. Persis E. Rockwood  
Dr. Harry M. Walborsky  
Dr. Gordon P. Waldo

Members absent were:

Dr. Dianne F. Foote  
Dr. John M. Goudeau  
Dr. Donna L. Hedrick  
Dr. Richard L. Rubenstein  
Dr. Robert G. Turner

Also present were the following:

Dr. Russell H. Johnsen, Associate Graduate Dean  
Dr. Warren F. Mazek, Dean, College of Social Sciences  
Dr. William O. Oldson, Associate Professor, History  
Ms. Billie Tharp, Assistant Director for Graduate and International Admissions

The Minutes and Actions for November 13, 1978 were approved.

Item # 114: Consideration of the proposed revision of the M.A.  
Program in Slavic and East European Studies.

To submit a proposal for the replacement M.A. program in Slavic and East European Studies as directed by the Graduate Policy Council in its meeting of May 30, 1978 the Graduate Dean appointed the following subcommittee:

Dr. Warren F. Mazek, Social Sciences, Chairman  
Dr. James E. Frank, Urban and Regional Planning  
Dr. Herman G. James, Modern Languages  
Dr. Russell H. Johnsen, Graduate Studies and Research  
Dr. George Macesich, Economics  
Dr. William O. Oldson, History  
Dr. Ronald M. Pavalko, Sociology  
Dr. William Thompson, Government

Dr. Grosslight's motion, and the second of Dr. Alley, (that the Committee accept the report provided that all references to funding be deleted) was withdrawn when it was pointed out that the required courses would not be developed and the program would flounder again if adequate funding is not provided.

Upon a motion by Dr. Ivan Johnson, and a second by Dr. Walborsky, and a vote of 10 for, 1 against and three abstentions, the Graduate Policy Committee approved the proposed program with the following changes:

1. Page 3, Subheading "E, Electives" -- fourth line of the paragraph, delete "are exempted from" and insert "have met."
2. Page 4, Item IV, "Support of the Program" -- retain the first sentence in its entirety; retain the second sentence through "participation of departments, faculty, and a director"; delete the rest of the Section IV.
3. Page 6, Section VI "Conclusion" -- in the third paragraph of the section delete the portion beginning "hence, our main recommendation is that" through "as defined in this proposal."

A copy of the revised program as it was approved by the Committee is attached to these "Actions."

Upon a motion by Dr. Grosslight, and a second, the Committee voted that upon continuation of the program an annual report from the program be made to the Graduate Policy Committee and a full review be made by the Graduate Policy Committee at the end of three years.

*Sent out  
1/22/79*

## REVISED M. A. PROGRAM IN SLAVIC AND EAST EUROPEAN STUDIES

### I. Program Description

The Master of Arts degree in Slavic and East European Studies is conceived to be unique, different from general area studies programs dealing with "East Europe" and the "Communist World". The approach is broad, interdisciplinary, multinational and comparative. The program includes such disciplines as business, economics, history, political science, sociology, international law and relations, and organizational and environmental sciences. Through core requirements, students acquire a basic knowledge of Eastern European history, and of the economics, politics, and social organization of that area. The core also requires students to become familiar with the contemporary histories of the American and Soviet systems and with the unique economic, social and political "models" of those systems. Thus students are prepared to compare the Eastern European experience(s) with those of the two major alternate systems.

With this general background, the comparative approach is then extended to comparative studies. Instruction is offered in comparative industrial and managerial policies, in comparative and international law, in comparative social organization, and in comparative public administration. The emphasis would be upon the American, Soviet and Yugoslav approaches. Whereas the core requirement courses each focus on a single system (eg. American), each comparative studies course compares and contrasts the various systems within the confines of the course.

### II. Requirements for the M. A. Program in Slavic and East European Studies

#### A. Language

Competence in an East European language (German or French by special disposition of the M. A. director). Language courses will not count towards the 48 hour basic requirement.

#### B. Core Requirements

All students are expected to have a basic knowledge of the history of Eastern Europe, as well as a familiarity with recent American and Soviet history. Previous coursework will be evaluated so that portions of this requirement can be waived. Presumably, American students might not be required to take the American history courses, while Eastern European students might be permitted to bypass the East European and/or Russian history requirements.

#### 1. Eastern European History Requirement (8 hours):

- EUH 5364 - The Habsburg Monarchy, or
- EUH 5365 - The Balkans to 1815
- EUH 5366 - The Balkans since 1815

2. Soviet History Requirement (3-4 hours):

EUH 3572 - History of Russia and the Soviet Union to the Present, or  
EUH 5579 - The Soviet Union since 1921

3. American History Requirement (3-4 hours):

AMH 3373 - America in the Age of Big Business, or  
AMH 5519 - U. S. Diplomacy since 1933, or  
AMH 5279 - U. S. since World War II

4. The Economic Context (6 hours):

ECS 5005 - Seminar in Comparative Economic Systems  
ECS 5315 - Seminar in Economic Development of the Balkans and  
Danubian Region

5. The Political Context (3 hours):

POS 4743 (450D) - Contemporary Political Thought, or  
POT 4414 - The Nature of Communism

C. Comparative Studies (12 hours):

At least 12 hours of the candidate's program must be in courses emphasizing comparative analysis and selected from the list below.

PAD 5836 - Seminar in Comparative Public Administration  
(4 hours; Parsons)

BUS 556 - Seminar in Comparative Industrial and Managerial Policies  
(Ozanne or Voich)

LAW 560 - Seminar in Comparative and International Law  
(Morse)

SOY 559 - Seminar in Comparative Social Organization  
(Isaac or Pavalko)

Only PAD 5836 exists at the moment. The other three courses would have to be developed and approved by the departments/colleges and the University Curriculum Committee. Individual faculty have indicated some interest in developing and teaching these courses. Moreover, the Director of the M. A. Program should encourage the development of additional courses which emphasize comparative studies. These additional courses might serve as options to those listed above, subject to the approval of the Faculty Supervisory Committee (defined below).

D. Policy Studies Seminars in Eastern Europe (12 hours).

These are courses with a public policy emphasis that have been offered in Eastern Europe through the FSU Yugoslav-American Center. Each M. A.

candidate would be required to participate, although in cases of extreme hardship, substitute work may be approved by the Faculty Supervisory Committee.

Each student would be required to take CPS 5325 and CPS 5326, the Joint Seminars in Comparative Resource Development. Two other CPS courses would be required; these will vary with the particular offerings available the summer the student is abroad.

The Policy Studies Seminars in Eastern Europe are a capstone for the entire M. A. Program. Having spent the preceding academic year studying the historical, economic, political, and social background of the area, and having developed skills in comparative studies, the summer seminar provides the student with the opportunity of observing an Eastern European country or countries first-hand. The Seminars emphasize comparative policy analysis, the study of the creation and development of public policies in the various systems or models. Through the rich visiting speakers program, students have a unique opportunity to hear Eastern Europeans, especially Yugoslavs, discuss the policies of their own nations.

#### E. Electives

With the approval and encouragement of their advisory committee, students may elect courses offered by departments, schools and colleges throughout the University. These courses must interrelate highly with their Slavic Studies program. Students will have free electives to the extent they have met the Core Requirements (listed above). Those individuals seeking careers with multinational business corporations ought to select the appropriate multinational business courses (especially MAN 4680, MAN 4610, FIN 4604, and MAR 4243).

### III. Administration and Organization

It is proposed that the M. A. in Slavic and East European Studies be managed by a Director working closely with a Faculty Supervisory Committee (FSC). The committee would be composed of representatives from all participating areas. These areas include business, economics, government, history, law, modern languages, and sociology. Others could be added if there is faculty interest. It is imperative that Dr. George Macesich, Director of the Yugoslav Research and Exchange Program, be a member of the committee. Members of the committee would be nominated by the deans of the respective colleges and schools, subject to the approval of the Vice President for Academic Affairs.

Candidates for director of the M. A. program should be recommended by the FSC and approved by the President of the University.

#### A. Duties of the Faculty Supervisory Committee

The development of the program should be the responsibility of the committee. In carrying out these responsibilities, the committee should

1. Review applicants for admission and financial aid and make recommendations to the Director, subject to general university requirements for admission and financial aid.

2. Establish a three person advisory committee for each student as soon as the student enters the University.
3. Establish and modify program requirements as necessary.
4. Approve exceptions to curricular and graduation requirements for individual students.
5. Work to expand the curricular offerings of the Program.
6. Take whatever other steps are necessary for the quality development of the Program.

B. Duties of the Director of the M. A. Program

The duties of the Director of the M. A. Program include:

1. Recruitment of students.
2. Implementation of the decisions of the FSC as outlined in items 1-6 above.
3. Working closely with the Director of the Yugoslav-American Research and Exchange Program with regards to the Summer Seminars and on the recruitment of East European students for the M. A. Program.
4. Take whatever other steps are necessary to improve the program.

IV. Support of the Program

It is the recommendation of this study committee that the proposed program be approved contingent upon adequate funding. Adequate funding should be understood to mean that minimal amount of money requisite to motivate the participation of departments, faculty, and a director.



V. Consistency of the Proposed Program with the Graduate Policy Committee Actions of May 30, 1978

The subcommittee of the Graduate Policy Committee headed by Dr. Francis Allen in its report "Review of the Slavic and East European Studies Program" identified four major problems with the then-existing program:

- A. Inadequate faculty participation.
- B. Unstructured student-faculty contact.
- C. A lax academic atmosphere.
- D. "Credentialization" of foreign faculty.

We believe that the proposed program fully overcomes these deficiencies, as elaborated upon below.

A. Faculty Participation

In the revised program faculty participation is ensured in at least several ways:

1. By the composition of the Faculty Supervisory Committee.
2. By delineation of the specific responsibilities of the FSC, responsibilities which are major in scope.
3. By the inclusion of courses taught by participating faculty.
4. By the opportunity for faculty to participate in the summer quarter in Eastern Europe.
5. By the requirement that faculty form student advisory committees.

B. Student-Faculty Contact

1. Creation of a three person faculty advisory committee for each student.
2. Requiring that the bulk of M. A. courses be taught by faculty through departments or colleges.
3. Ensuring that one member of the FSC participate in the summer quarter abroad.

C. Academic Quality

The academic quality of the Program will be controlled in several ways:

1. By creating the three-person advisory committee for students.
2. By requiring that most of each student's work be taken in departments or colleges and be spread over a number of departments and colleges. The Allen Committee recommended that at least 65% of each student's courses be taken in departments and colleges; the proposed curriculum more than meets this requirement.
3. By establishing the Faculty Supervisory Committee.
4. By insisting that all students have a strong background in the economics, history, politics and sociology of Eastern Europe.

#### D. Participation of East European Faculty

We hope that East European faculty will continue to participate in the summer seminars and in the various CPS courses. Their involvement strengthens the Program and adds to its uniqueness. Occasionally, East European visitors will teach courses through the participating departments and colleges. It is expected that these academic units will apply their usual standards and criteria for teaching by non-regular faculty.

#### VI. Conclusion

The study committee has had much difficulty in devising an academically respectable program for the simple reason that Florida State University presently has few courses pertaining to, and faculty interested in Eastern Europe. Consequently, we are mindful that the program proposed herein is "thin" in content, depth and breadth. The "whole" is not as integrated as we would like.

Necessarily, increased faculty, departmental and college participation are indispensable. Without more faculty involvement, the Program should not be continued. The structure (curriculum, committees, etc.) we have proposed are designed to facilitate faculty involvement. Nevertheless, faculty involvement will not be forthcoming without minimal departmental, college and university support. Participating faculty should be permitted to teach at least one course a year that is part of the M. A. curriculum. This course should not be an "overload", but rather a release from other teacher duties. Our suggestion is that an appointment to the Faculty Supervisory Committee carries with it the responsibility and the right to teach in the Program. It must be emphasized that these courses will be taught through the faculty member's own department or college, and that they will probably attract departmental majors as well as students in the M. A. Program in Slavic and East European Studies.

As pointed out above, the Program requires a minimal level of financial support as well. Without this support, faculty participation will falter and there will be very few American students in the Program (a concern of the Allen committee). And five years from now there will be yet another committee studying the "problem" of the M. A. in Slavic and East European Studies.

Finally, it needs to be recognized that co-operation between the M. A. Program and the Yugoslav-American Exchange Center is essential. The Center's contacts in Yugoslavia and the Yugoslav students and faculty it attracts to this campus should be strong assets to the M. A. Program. Conversely, a strong M. A. Program should help strengthen the exchange program.

With a strong concern that the program remain a viable one and not flounder for lack of funding the Graduate Policy Committee recommended the program leading to an M.A. degree in Slavic and East European Studies be continued but requested that an annual report be made to the Graduate Policy Committee and that the program be reviewed by the Graduate Policy Committee at the end of a three-year period pursuant to this revision.