

Recommendations Were Approved by the GPC on 2-16-15. Rec # 4 Approved on 3-30-15. Rec # 4 was Revised and Approved on 11-2-15. Revised and Approved by Faculty Senate 11-18-15.

Residence Policy Revision

Recommendations:

1. Delete "Residence" statement in Graduate Bulletin 2014-2015, p.73
2. Replace with new statement on Scholarly Engagement in Graduate Bulletin
3. Revise Template for GPC Program Review Reports, to include consideration of student scholarly engagement during program reviews conducted every seven years. *Note: this activity is to be completed by the faculty/staff to the GPC and does not require vote of Faculty Senate. Provided for information purposes only.*
4. Revise Faculty Handbook, Section 7: Teaching and Student/Faculty Interactions, Distance Learning - to include statement requiring GPC approval for expansion or development of online /distance learning programs.
5. Remove statement in Graduate Bulletin 2014-2015, p. 80, relating to "residence requirement."
6. Revise and Insert language into each College/Department's Annual Review of Doctoral Students Policy and/or forms assuring the versions are aligned to reflect the same language and to clarify/communicate intent of the annual review.
7. Changes to take effect Fall 2016

See below for information on each recommendation:

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Recommendation 1: Delete "Residence" statement in Graduate Bulletin 2014-2015, p.73

Residence (Graduate Bulletin 2014-2015, p. 73)

~~The intent of the residency requirement is to ensure that doctoral students contribute to and benefit from the complete spectrum of educational, professional, and enrichment opportunities provided on the campus of a comprehensive university. When establishing residency the student should interact with faculty and peers by regularly attending courses, conferences, or seminars, and utilize the library and laboratory facilities provided for graduate education.~~

~~After having finished thirty semester hours of graduate work or being awarded the master's degree, the student must be continuously enrolled on Florida State University Tallahassee campus for a minimum of twenty-four graduate semester hours of credit in any period of twelve consecutive months. In cooperative degree programs involving two or more universities, residence requirements may differ from the foregoing only with the approval of the graduate policy committee and the Dean of The Graduate School. Students in such programs should check residence requirements with their departmental chairs or program leaders.~~

~~The College of Education and the Art Education program in the College of Visual Arts, Theatre, and Dance permit EdD students, if they so desire, to complete their residency requirement by registering for thirty credits during a consecutive sixteen-month period. The Doctor of Nursing Practice program in the College of Nursing permits DNP students, if they so desire, to complete their residency requirement by registering for twenty-four credits during a consecutive sixteen-month period.~~

Recommendation 2: Replace with new statement on Scholarly Engagement in Graduate Bulletin

Scholarly Engagement

To meet the Scholarly Engagement requirement, doctoral students should interact with faculty and peers in ways that may include enrolling in courses; attending seminars, symposia, and conferences; engaging in collaborative study and research beyond the university campus; and utilizing the library, laboratories, and other facilities provided by the university. The goal is to prepare students to be scholars who can independently acquire, evaluate, and extend knowledge, as well as develop themselves as effective communicators and disseminators of knowledge. The purpose of the Scholarly Engagement requirement is to ensure that doctoral students are active participants in the scholarly community. Each academic unit with a doctoral program should include a program specific statement in its Graduate Handbook describing how its students can meet the Scholarly Engagement requirement.

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Recommendation 3: Revise Template for GPC Program Review Reports to include consideration of student scholarly engagement. *Note: this activity to be completed by staff to GPC and does not require vote of Faculty Senate. Provided for information purposes only.*

TEMPLATE FOR GPC PROGRAM REVIEW REPORTS

1. HISTORY AND CONTEXT OF DEPARTMENT/PROGRAM: Provide a brief history of the department and its component academic programs and describe the main events by which it has arrived at its present status. Include here an overview of the size and scope of the department, plus any current contextual factors that significantly affect its operations and should be kept in mind.

2. STUDENT BODY: ENROLLMENT, RETENTION, AND GRADUATION (at all graduate levels)

For each graduate degree provide data on the number of students admitted each year, the number enrolled and the number graduating. Give the GRE scores and GPAs of newly admitted students (average and range). Discuss and comment on the following:

1. Are there flows and trends in the data? Is the program growing or shrinking? Do the GRE/ GPA data suggest changes in the quality of students entering the program?
2. How does the program recruit students? Is there a recruiting plan?
3. Is retention a problem? If so, what factors are causing students to leave the program?
4. Annual Graduate Student evaluation: does the program have an effective evaluation procedure in place? Comment on the quality of a representative number of graduate student evaluations.
5. Is the program's ethnic and gender diversity consistent with the field? Are the program faculty addressing this issue?

6. What steps does the program take to facilitate/ensure that students are active participants and immerse themselves in the global scholarly community, e.g., attend seminars, symposia and conferences, engage in collaborative study and research beyond the university campus, engage in interprofessional scholarly endeavors, etc.

(Remainder of report template not included as no recommended changes made)

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Recommendation 4: Revise Faculty Handbook, Section 7: Teaching and Student/Faculty Interactions, Distance Learning - to include statement requiring GPC approval for expansion or development of online /distance learning programs.

Faculty Handbook, Section 7: Teaching and Student/Faculty Interactions

Distance Learning

Florida State University offers a wide array of courses through distance learning, some of which are part of entire degree programs available online. **Any new graduate degree program that will offer more than 50% of its graduate credit hours using distance learning, and any existing graduate degree program that intends to increase its graduate credit hours using distance learning above the 50% threshold, must be approved by the Graduate Policy Committee.** Instructors developing or teaching distance learning courses can find resources at: <http://distance.fsu.edu/>.

Recommendation 5: Remove statement in Graduate Bulletin 2014-2015, p. 80, relating to "residence requirement."

Full-time Student Course Load (Graduate Bulletin, p. 80)

Recipients of stipends from the University, whether holders of fellowships or assistantships, must be full-time students as defined below. Non-degree students are not required to obtain underload permission.

The University reserves the right to determine full-time status based on course and/or research load, and stage of degree completion.

The standard full-time load for graduate students is twelve credit hours per semester, unless the student is receiving a university assistantship or fellowship. Some departments may permit such students to enroll on a part-time basis. A student who wishes to register for fewer than twelve credit hours per semester must have written approval from his/her academic dean prior to registration. For thesis-seeking master's students, after completion of the required coursework and six credit hours of thesis, master's students must be enrolled for a minimum of three credit hours per semester (of which at least two must be thesis hours) until completion of the degree. Doctoral students, after completion of the preliminary exam and twenty-four credit hours of dissertation, must be enrolled for a minimum of three credit hours per semester (of which at least two must be dissertation hours) until completion of the degree.

For graduate students receiving a university or externally-funded fellowship, twelve credit hours per semester constitutes a full-time load. A student who wishes to register for fewer than twelve credit hours per semester must have written approval from his/her academic dean prior to registration.

For graduate assistantship holders on a quarter-time or greater appointment, nine credit hours per semester is defined as a full-time load. Academic deans may grant exceptions to this policy for teaching assistants in those departments which conform to national course load policies in their disciplines.

To receive financial aid, all graduate students must be enrolled for at least six credit hours per semester.

~~To satisfy the Residence requirement, all doctoral students must be enrolled for twenty four credit hours during any single period of twelve consecutive months.~~

The number of credit hours which a graduate student may carry without special permission is fifteen. A heavier load may be permitted by the student's academic dean.

Graduate-level courses may be modified downward in credit for a student by the student's academic dean.

Included in the calculation of student load are credit hours of graduate credit other than formal coursework, e.g., credit hours in thesis or dissertation, in directed individual study, in supervised research, and in supervised teaching.

Commented [MNH1]: This sentence is no longer necessary

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For federal immigration reporting requirements, international (F-1 or J-1) students meet the full course of study requirement with enrollment of a minimum of nine credit hours in the fall and spring semesters, prior to completion of coursework. Departments may require additional enrollment, depending on department policy. After completion of required coursework, the standard university policy applies. An F-1 or J-1 student who wishes to reduce enrollment below the required levels must request permission, in advance, from an adviser at the Center for Global Engagement. For more information, visit <http://cge.fsu.edu>.

Recommendation 6: Revise and Insert language into each College/Department's Annual Review of Doctoral Students Policy and/or forms assuring the versions are aligned to reflect the same language and to clarify/communicate intent of the annual review.

Example: *The intent of the annual review is to assure that each student has the opportunity for scholarly engagement and continues to make timely progression toward completion of the degree program.*

Recommendation 7:

Residence policy change to take effect Fall 2016.