MEMORANDUM

May 11, 1981

To: Members of the Faculty

From: Daisy Parker Floy

Subject: Semester Conversion and the Summer Terms of 1981 and 1982

Summer 1981
Classes begin, as you know, on June 22 and end on August 11. To provide the necessary class days for the quarter, classes are scheduled on three Saturdays: June 27, July 7, and July 25. On June 27 classes will follow the Wednesday schedule; on July 7, the Tuesday schedule; and on July 25, the Friday schedule.

Summer faculty will be appointed for 9 weeks (payroll dates are June 5 to August 6). The Fall semester appointments will begin with the pay period which starts August 7. As usual, the first check covering the summer appointment will be delayed. We anticipate that the State Controller will release a two-week check so that distribution may be made on July 2. The second check will also be a two-week check and will be distributed on July 10.

Summer 1982
President Sliger has accepted the recommendation of the Ad Hoc Committee on Semester Conversion and Scheduling. The 1982 Summer Session will have overlapping terms which are:

1. A five-week term beginning May 10 and ending June 12.
2. An eight-week term beginning May 10 and ending July 2.
3. A second eight-week term beginning June 15 and ending August 6.

The format of overlapping terms offers great academic and enrollment flexibility both for students and for various academic units. The five-week term is basically experimental to allow departments and schools to offer intensive courses for students who wish one course to complete degree requirements or to secure intensive instruction in music, art, foreign languages, or other subjects. The first eight-week term will allow offerings to continuing students and community college transfers. During the eight-week terms 9 hours have been defined as constituting a full curriculum; science offerings will be available during the eight-week terms. The second eight-week term will allow departments to provide courses for public school teachers, first-time-in college freshmen, and transfer students not in an "early semester system." Finally, the thirteen-week term will allow departments to provide the essential non-traditional offerings such as internships, field trips, thesis, and dissertation.

The Council of Deans requested that we communicate directly with you regarding this aspect of the semester conversion. We know that you will have additional questions regarding the complicated conversion process and suggest that you contact your chairman or dean for further information.