

**GRADUATE POLICY COMMITTEE
MINUTES
MARCH 9, 1992**

MEMBERS PRESENT:

Jayne Standley, Chair
Melissa Hardy
Mary Shannahan
Robert Stakenas
Orin Slagle
William Outlaw
Richard Greaves
Steve Edwards
Steve Celec
Robert Zmud
Mary Alice Hunt
Marcy Driscoll
Russell H. Johnsen
Stuart Baker
Eric Walker
Martin Schwartz
Joseph Donoghue

ALSO PRESENT:

Donna Wieckowicz
Richard Chapple
Joyce Howard

The meeting was called to order at 3:35 P.M. Ms. Standley presented to the GPC for approval the 2/3/92, 2/10/92 and 2/17/92 minutes. There being no objection the minutes were approved as distributed.

Ms. Standley then presented for approval and discussion the minutes of 2/24/92. There being no discussion it was **moved** by Ms. Hunt and **seconded** by Mr. Stakenas to approve the minutes as distributed. The motion **passed**.

Ms. Standley called upon Mr. Johnsen to present the proposal from Modern Languages to allow their teaching assistants to teach the Graduate Reading Knowledge courses in their department. Mr. Johnsen explained to the committee that the proposed exception for graduate students to reach these courses was a reasonable request with the current nature of budget problems and shortage of faculty. He further added that although these courses have 5000 numbers they basically are 2000 level courses. It was **moved** by Mr. Stakenas and **seconded** by Ms. Hunt to accept the proposal which reads:

Graduate teaching assistants in Modern Languages will be allowed to teach the Graduate Reading Knowledge courses (GER 5060, SPN 5060, FRE 5060, ITA 5060, and RSN 5060) based on the following:

1. The course, will emphasizing reading skills, is fundamentally the equivalent of the basic language courses which are taught routinely by teaching assistants.

2. The graduate student teaching the course would continue to receive supervision by a full-time faculty member and would be required to register for the appropriate 5940 (Teaching Practicum) course.
3. The course is routinely taught by graduate teaching assistants at other major universities.

Mr. Edwards informed the committee that the program has to be very careful in planning the structure for graduate students teaching these courses, so as not to lose their accreditation. The key factor would be the individual giving the grade. Mr. Chapple, chair of Modern Languages, informed the committee that #2 covers the area of grading, and that the students would be supervised by faculty. The GPC instructed Mr. Chapple to work with the Dean of Faculties office setting up the proper procedure to follow, and further stipulated that permission be granted to proceed as long as a faculty member is supervising the graduate student and is issuing the grade. The proposal **passed**.

Ms. Standley then proceeded to the report from the College of Education regarding the PhD/EdD distinction that was distributed to the committee in advance. Ms. Standley informed the committee that this information was requested from the College of Education to help clarify the problems the review subcommittees find when reviewing a College of Education program that offers the two degrees. Some committee members felt that the report was not clear enough in the difference between the PhD and EdD, and felt that they still could not decide if the programs should be a PhD or a EdD . It was pointed out to the committee that this was not the intent of the information requested from the College of Education, that issue would be decided by a review subcommittee during the review process. After a brief discussion Mr. Outlaw **moved** that the report be accepted. The motion was **seconded** by Mr. Schwartz and **passed**.

The meeting was adjourned at 4:15 P.M.